



CORE CURRICULUM
Requirement
Theology 300-Level - Core

Date:

Department(s)/Program(s):

Faculty Contact Person(s):

Department Chair/Program Director:

Supported by Department/Program Faculty? Yes ☐ No ☐

Course Number & Title: *Note: Course must be approved to run by Faculty Senate before being evaluated by the CCC*

RATIONALE | Theology 300-Level

Providence College's Mission is to educate the whole student and to pursue Truth in a way that underscores the unity of Truth and the compatibility of faith and reason. Hence, the study of theology is at the heart of the curriculum and is an integral portion of the core curriculum. Students will engage in a practice of reasoned inquiry about God and faith and the great questions of human life (e.g., What is the origin of my existence? Why is there something rather than nothing? What might one hope for, either for oneself or for humanity?) in a manner comparable with the reasoned inquiry with which they investigate other areas of the liberal arts.

The development of theological thinking is a component of the Development of Western Civilization Program. The required courses in theology increase and deepen the exposure of students to the fruit of centuries of Christian thinking about God, their understanding of the relationship between God and humankind in such a worldview, and an appreciation of the Catholic and Dominican views of the religious and spiritual dimension of human life. In theology courses, students develop a critical understanding of the dialogic relationship between theological study and the other areas of intellectual endeavor in the liberal arts. The theology component of the core curriculum is indispensable in the College's mission to prepare students to continue to reflect on their place in the world and to continue to grow spiritually in whatever path God's providence takes them after graduation.

OBJECTIVES | Theology 300-Level

Please explain how the proposed course fulfills the following objectives for the Theology 300-Level Requirement. **Point to where in the syllabus each objective is met and explain how students will be held accountable through assignments and assessments.** If there are multiple sections that meet the objectives in different ways, specify how, using examples from each syllabus.

The analysis of primary theological sources (ancient or modern).



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OBJECTIVES | Theology 300-Level | Cont'd

The interpretation of relevant contemporary questions as seen from a theological perspective.

The critical appraisal of a theological discussion or presentation.

The comparison of a theological issue or theme between a Roman Catholic perspective, on the one hand, and a perspective belonging to another tradition, on the other. *Note: "Another tradition" in this objective is taken to mean another *religious* tradition.

The composition of a research paper of eight to ten pages that provides an in- depth and reasoned analysis of primary textual material or of a question pertaining to a central issue of the course.

COURSE SYLLABUS | Theology 300-Level

*Email CCC@providence.edu with this completed form **and** your syllabus/syllabi attached.

Please Note: It is expected that in accordance with the [approved syllabus guidelines](#), the final syllabus will include the following:

- An indication of which Core requirement(s) the course satisfies
- A listing of the Core objectives for the requirements