



CORE CURRICULUM
Requirement
Intensive Writing I - Core

Date:

Department(s)/Program(s):

Faculty Contact Person(s):

Department Chair/Program Director:

Supported by Department/Program Faculty? Yes No

Course Number & Title: *Note: Course must be approved to run by Faculty Senate before being evaluated by the CCC*

RATIONALE | Intensive Writing I

The cultivation of the skills and habits of good writing is inseparable from an authentic Liberal Arts education. Accordingly, all students will be required to develop their ability to write by taking two writing intensive course, one focused on the basic techniques of good writing and a second in which students apply those skills to a particular academic discipline.

OBJECTIVES | Intensive Writing I

Please explain how the proposed course fulfills the following objectives for the Intensive Writing I Requirement. **Point to where in the syllabus each objective is met and explain how students will be held accountable through assignments and assessments.** If there are multiple sections that meet the objectives in different ways, specify how, using examples from each syllabus.

Require a variety of writing assignments throughout the semester, totaling at least 5,000 words of out-of-class formal writing. At least one writing assignment should require research and proper documentation.

As needed, review basic grammar, syntax, and formatting of texts.



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OBJECTIVES | Intensive Writing I | Cont'd

Provide students with ample practice in writing outlines, revising drafts, and editing.

Develop the ability of students to write organized essays, with a unifying thesis, supporting evidence, and language that unambiguously convey the author's meaning.

COURSE SYLLABUS | Intensive Writing I

*Email pcsas@providence.edu with this completed form **and** your syllabus/syllabi attached.

Please Note: It is expected that in accordance with the [approved syllabus guidelines](#), the final syllabus will include the following:

- An indication of which Core requirement(s) the course satisfies
- A listing of the Core objectives for the requirements

Additional information needed by the Committee

Please estimate the percentage (CCC recommends 30%) of the student's final grade in the course that is based upon assessment of this proficiency.

- Keep in mind that the total percentage of writing participation in the course grade is not necessarily the same thing as an estimate of the percentage of writing work that specifically assesses — with feedback — the development of a student's writing proficiency.
