



CORE CURRICULUM
Requirement
Diversity - Core

Date:

Department(s)/Program(s):

Faculty Contact Person(s):

Department Chair/Program Director:

Supported by Department/Program Faculty? Yes No

Course Number & Title: *Note: Course must be approved to run by Faculty Senate before being evaluated by the CCC*

RATIONALE | Diversity

The pursuit of truth that animates the academic mission of Providence College cannot be rightly undertaken by individuals isolated from community. Education is not merely an acquisitive process, but a formation of mind and heart directed toward the sharing the fruits of one's contemplations with others. In today's world, we are more and more aware that these others reflect a wide diversity of traditions, cultures, religious convictions, abilities, and experiences. For this reason, an education for truth must involve serious consideration of the differences within the human community. Accordingly, each student will be required to take a course devoted either to the exploration of a culture outside of the American and Western European ambit or to the study of differences within the American context. Both options reflect the Catholic commitment to the unity of the human family above and beyond all distinctions.

OBJECTIVES | Diversity

Please explain how the proposed course fulfills the following objectives for the Diversity Requirement. **Point to where in the syllabus each objective is met and explain how students will be held accountable through assignments and assessments.** If there are multiple sections that meet the objectives in different ways, specify how, using examples from each syllabus.

Option 1: Cross Cultural Understanding courses will:

Introduce students to a different culture and help students think about what constitutes a cultural identity and the fundamental assumptions which underlie cultural differences.



CORE CURRICULUM
Requirement
Diversity - Core

OBJECTIVES | Diversity | Cont'd

Provide students with the opportunity to understand and appreciate the perspectives of others who encounter and interpret the world in significantly different ways, while simultaneously providing students with new perspectives on their own culture.

Explore the theoretical, methodological, and/or ethical issues involved in encountering cultural differences.

Provide students with significant opportunity to use their understanding of cultural differences to reflect on their own behavior and decisions.

Option 2: Diversity courses will:

Introduce students to the meaning of social identities, such as race, ethnicity, gender, class, and disability and their intersections.



CORE CURRICULUM

Requirement

Diversity - Core

Offer students the opportunity to discuss and understand multiple forms of oppression including, but not limited to racial and ethnic intolerance and resulting inequality as it occurs in the United States or elsewhere.

Explore comparisons of discrimination such as those based on race, ethnicity, religion, disability, social class, age, or gender.

Stimulate critical reflection on theoretical, methodological, and ethical issues involved in encountering differences stemming from race, gender, class, religion, and disabilities, and help students to think systematically about the fundamental assumptions underlying such differences.

COURSE SYLLABUS | Diversity

*Email pcsas@providence.edu with this completed form **and** your syllabus/syllabi attached.

Please Note: It is expected that in accordance with the [approved syllabus guidelines](#), the final syllabus will include the following:

- An indication of which Core requirement(s) the course satisfies
- A listing of the Core objectives for the requirements

Additional information needed by the Committee

Please estimate the percentage (CCC recommends 30%) of the student's final grade in the course that is based upon assessment of this proficiency.
