



**CORE CURRICULUM**  
*Requirement*  
**Civic Engagement - Core**

Date:

Department(s)/Program(s):

Faculty Contact Person(s):

Department Chair/Program Director:

Supported by Department/Program Faculty?    Yes                      No

Course Number & Title:            \*Note: Course must be approved to run by Faculty Senate before being evaluated by the CCC\*

**RATIONALE | Civic Engagement**

Providence College students will be called to be impassioned and informed participants in an increasingly complex society and world. In that world, every citizen must be educated about public issues, trained to think critically through public problems, and able to devise solutions mindful of the common good. The Dominican tradition emphasizes education as a primary means to instill such values in students. Accordingly, our students must understand and engage with the civic world in order to grow into responsible citizens of a twenty-first century global community.

**OBJECTIVES | Civic Engagement**

Please explain how the proposed course fulfills the following objectives for the Civic Engagement Requirement. **Point to where in the syllabus each objective is met and explain how students will be held accountable through assignments and assessments.** If there are multiple sections that meet the objectives in different ways, specify how, using examples from each syllabus.

Offer students the opportunity to examine, in depth, a public problem or civic issue that concerns them.

Explore the nature of social, cultural, political, and/or environmental forces, institutions, and ideas that influence public problems and their resolution in public life.



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**OBJECTIVES | Civic Engagement | Cont'd**

Encourage students to consider their own role in the larger community and their responsibilities within that community. This consideration would include an analysis of citizen obligations to promote key elements of the common good, such as social justice, solidarity, human rights and dignity, participation, peace, subsidiarity, cultural and economic justice, and environmental sustainability.

Analyze the challenges associated with seeking the common good, (e.g., collective decision making, public program implementation, community service provision).

**COURSE SYLLABUS | Civic Engagement**

\*Email [pcsas@providence.edu](mailto:pcsas@providence.edu) with this completed form **and** your syllabus/syllabi attached.

**Please Note:** It is expected that in accordance with the [approved syllabus guidelines](#), the final syllabus will include the following:

- An indication of which Core requirement(s) the course satisfies
- A listing of the Core objectives for the requirements

**Additional information needed by the Committee**

Please estimate the percentage (CCC recommends 30%) of the student's final grade in the course that is based upon assessment of this proficiency.