

GRADUATE & SCE CAREER SURVEY THREE-YEAR RESULTS SUMMARY (GR ONLY)

Classes of 2019, 2020 & 2021

- For the Class of 2019, the overall response rate for the survey was 25% (65 valid responses/264 valid e-mail addresses). The response rate among GR graduates was 24% (53 valid responses/218 valid e-mail addresses).
- For the Class of 2020, the overall response rate for the survey was 22% (64 valid responses/293 valid e-mail addresses). The response rate among GR graduates was 23% (58 valid responses/248 valid e-mail addresses).
- For the Class of 2021, the overall response rate for the survey was 21% (55 valid responses/258 valid e-mail addresses). The response rate among GR graduates was 21% (46 valid responses/218 valid e-mail addresses).

Graduate Respondent Breakdown by Program (N =156)

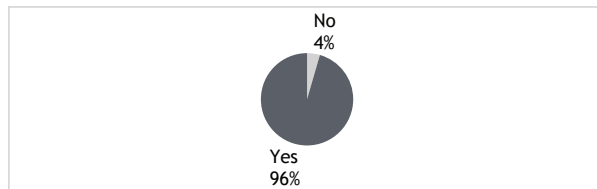
Throughout this page, darker shading represents higher values. A color legend related to the respondent breakdown is provided below as an example.



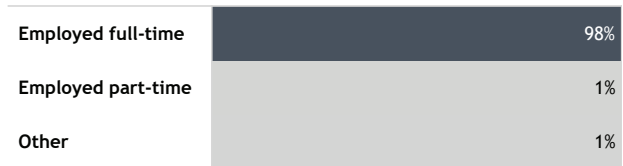
Summary/Employment Status

Note: Respondents who partially completed the survey were included in these data (where applicable). Similarly, respondents who skipped questions were excluded from individual question calculations (i.e., denominator) where applicable.

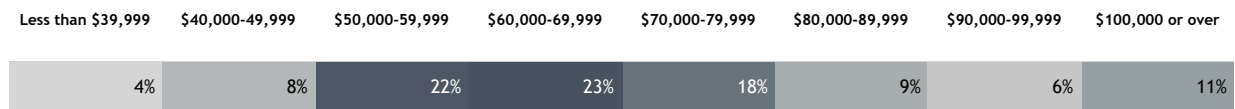
Are you currently employed? (N =156)



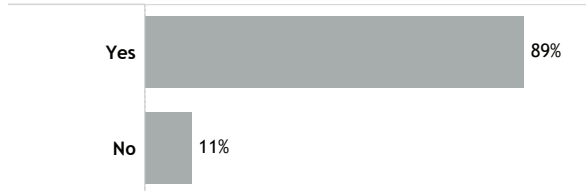
For those employed, what is your current employment status? (N =144)



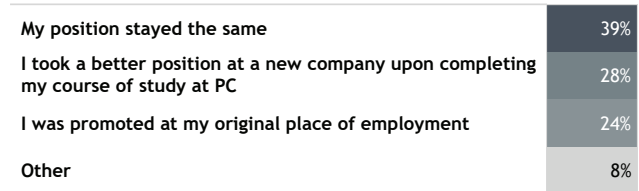
For those employed, what is your current salary range? (N =141)



For those employed, do you consider yourself employed in an area related to your course of study? (N =143)



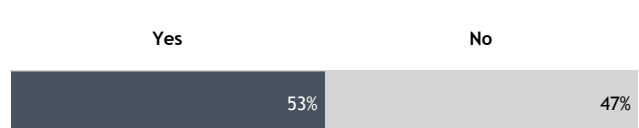
For those employed, did your position change as a result of completing your degree? (N =142)



For those employed, which category below best reflects your employment/service? (Top 3)



For those employed, did your salary change as a direct result of completing your degree? (N =140)

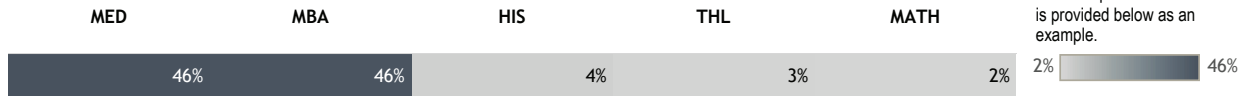


DATA *inform* **DECISIONS** *lead to* **ACTIONS**



Graduate Respondent Breakdown by Program
(N =156)

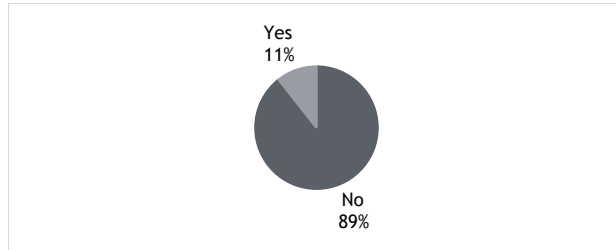
Throughout this page, darker shading represents higher values. A color legend related to the respondent breakdown is provided below as an example.



Summary/Educational Status

Note: Respondents who partially completed the survey were included in these data (where applicable). Similarly, respondents who skipped questions were excluded from individual question calculations (i.e., denominator) where applicable.

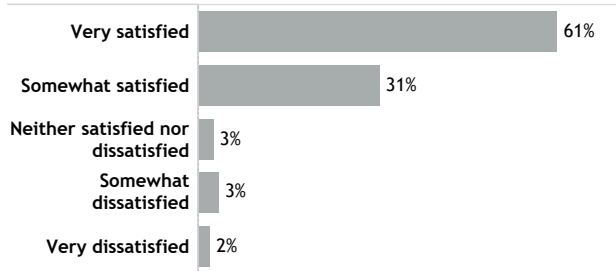
Are you currently pursuing additional education? (N =151)



If not pursuing education, intend to attend school in the future? (N =135)



Satisfied that PC degree met educational goals? (N =149)



Satisfied that PC degree met professional goals? (N =148)

